

iEpistemology

e-Newsletter

Chief Editor : Prof Omar Hasan Kasule Sr.



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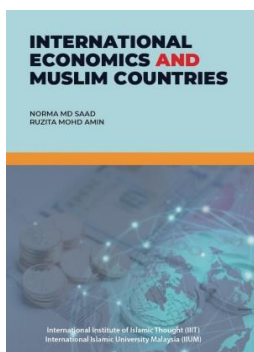
This bimonthly newsletter presents the most recent developments in the fields of Islamic epistemology and educational curriculum reform summarized from books, journals, websites, interviews, and academic proceedings (conferences, seminars, and workshops). We also accept original contributions of less than 500 words.

International Economics and Muslim Countries

By Norma Md Saad, Ruzita Mohd Amin

Abstract

The concepts of international trade and globalization are not alien in Islamic civilization. Trade has always played an important role in the activities of Muslims and Muslim countries. It has been recorded in history that the spread of Islam to various countries from Morocco in the West and Indonesia in the East was in part contributed by Muslim traders who travelled to those countries to trade as well perform da'wah, which in turn led to the conversion/reversion of the locals into the fold of Islam. This book presents the subject of International Economics not only from theoretical point of view, but also provides evidences of international trade theories in Muslim countries based on existing empirical works available. It is divided into ten chapters that include, *inter alia*, the condition of Muslim countries in the global world, history and theories of international economics, international monetary system and foreign exchange market. We hope that the topics presented in this book will initiate an open public discussion and further research on how to enhance international trade among Muslim countries. ♦



Muslim Teacher Shortage on the East African Coast - 1

Presented at a workshop on shortage of Muslim teachers at private and public schools sponsored by the Muslim Welfare Association of Mombasa (MEWA) and the Malindi Education Association (MEDA) at Mombasa on Friday December 15, 2023 by Professor Omar Hasan Kasule Sr MB ChB (MUK), MPH (Harvard), DrPH (Harvard)

Defining The Problem

Almost all Muslim families send their children to schools (private and public some are Muslim owned and controlled while most others are not. There are very few Muslim teachers in all the schools which has a negative impact on the children because they do not see Muslim role models. Lack of Muslim teachers in schools may contribute to social problems the leading one being drug addiction. Islamic education is not taught by trained Muslim teachers or in some cases is taught by non-Muslims. The Muslim community does not lack educated people up to college or university levels. They are many but do not choose the teaching profession mainly because of poor pay or matters related to prestige. There are also retired professionals who have both knowledge and time. They also may have their means of livelihood and do not require salaries but work as volunteers. Attempts to get school leavers to join teacher training colleges have not succeeded.



Solution Alternatives

- Fundraise to supplement teacher incomes
- Import teachers from other regions or countries
- Home teaching by parents or groups of parents
- Online teaching by the few available trained teachers

continued on page 2

- Retired/available Muslim professionals as Substitute teachers in schools

Parent Teachers at Home

There are many Muslim mothers and fathers with secondary or higher levels of education who do not work outside the home or work part-time. Vocational training programs can be organized to train parents to teach the national curriculum at home. Groups of parents in a neighborhood can share the task of teaching 5-10 children within the homes. Neighborhood schools can grow into real schools with time. Home education has the advantage of taking children from the schools and streets where they are exposed to negative influences. ❖

The Achievements of Some Muslim Physicians During the Medieval Ages

IWPL 28

THE 28th ISTAC-IUUM WORLD PROFESSIONAL LECTURE

THE ACHIEVEMENTS OF SOME MUSLIM PHYSICIANS DURING THE MEDIEVAL AGES

11 1st March 2024 11 9:00-10: 30 PM 11

International Institute of Islamic Thought & Civilization (ISTAC-IUUM)

VIRTUAL SESSION



Speaker:
PROF. DR. ABDUNASER KAADAN (MD, PHD)
Islamic Civilisation, History of Medicine, and History of Science)
Visiting International Professor at Weber State University, Ogden, Utah, USA.



Moderator:
Dr. Nurul Ain Norman,
ISTAC-IUUM

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Prof. Jasser Auda
President, International Islamic University (IIUM)



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YB Senator Dato' Setia
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Datuk Prof. Dr. AbdelAziz Berghout
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Dato' Ismail bin Yusop
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Kemasyarakatan, J-KEM



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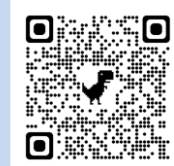


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FOR COMMENT AND SUGGESTION

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 **Published In:** Kuala Lumpur, Malaysia

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